**Unite 5:** Creativity **School:** Atbasar Secondary school № 1

**Term:** 3

**Theme:** “Music”

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: Nurmanuva A.N.**

**Class:** 5 class **Number present:** 12 absent: 0

**Learning objectives:**

1. Form students' speech skills and apply them in practice on the topic "Music"

2. Teach students to clearly understand the meaning of the proposals during work in groups and in the performance of individual tasks.

3. Teach students to understand the main points in a limited range of short simple texts used in the lesson

4. To teach correct use of sentences in time Present Simple, Past Simple when working with texts in a lesson

5. To teach students to make sentences using adjectives in a positive degree and nouns on the theme "Music".

**Lesson objectives:**

**All students will be able to:**

Understand the meaning of learned words related to music.

Perform exercises for compliance (the selection of pictures to read and listen to). Use sentences in time Present Simple, Past Simple.

**Most students will be able to:**

Understand the meaning of proposals, correctly answer the questions asked. Understand the texts and carry out assignments to them. It is right to use adjectives in a positive way. To be able to verbally express one's attitude towards music.

**Some students:**

Write a written text on the instructions of the teacher. Express your thoughts when composing Sinkwein. Correctly answer all the questions of the teacher in the course of the lesson on the topic "Music".

**Language objectives:** Use simple present and past tenses

**Value links:** Respect for art

**Cross curricular links** Music lesson

**ICT skills** Smart board for presenting a video

**Intercultural awareness** Students will be able to understand the significance of music in the

human life

**Kazakh culture** Students will be able to name the national instruments in

Kazakhstan

**Pastoral Care** Students will be able to understand the importance of art values

**Health and Safety** Everyday classroom precautions will ensure that safety measures are

provided to prevent the exposure of electrical power cords

**Previous learning** Stories and poems

**Plan**

Good morning children! I’m glad to see you! How are you? How is your mood? Who is on duty today?

**P:** (I am on duty today. Today is the 19 th of January. Everyone is present in the classroom)

**T:** Thank you for information sit down please. Today I want to begin our lesson with the statement of the famous composer Ludwig van Beethoven:

*“Music is the great power of mankind . In it, not only talent and cultural heritage, but also the source of human emotions”*

**T:** Based on the statement of the famous composer. What is the topic of the lesson today?

Aim: Guys, formulate the purpose of our lesson. What do we want to learn today at the lesson?

**P1: learn words by topic music**

**learn to use them in life situations**

**learn to use sentences correctly**

**T: But what role does music play in our life?**

P1: Music helps us to live and learn

P2: It reflects our mood

P3: We hear music everywhere: on TV, in the street, over the radio, at home, in transport.

**T: What do you feel when you listen to music?**

P4: I forget about everything

P5: I dream about my future life

P6: I want to sing and dance

**T: And I fully agree with you. When I listen to music I forget about problems and think about nothing but music.**

**I. oral interview**

**T:** Repeat after me only the questions: - **Why do we listen to music?**

to reflect our mood

- **Why do we listen to music?**

to dream about something

- **Why do we listen to music?**

to have a rest

- **Why do we listen to music?**

to enjoy oneself

**II homework check**

**T**: First let’s check your home task. Recycling LU. You should learn new words by heart. What types of music do you know. What musical instruments do you remember. Violetta and Sergey go to the blackboard. I say these words in Russian you find them and clap on it.

(аккордион, пианино, виолончель, классический, арфа, поп, барабан, джаз, гитара, скрипка, рок, синтезатор)

Very nice of you! Thank you. Take your seat.

**T:** Today we have 3 groups. Each group has its own name. Please name your groups: the 1st group is called “Musical instruments”,

the 2nd group is called “Musical genre” ,

the 3rd group is called “Melody”

**T:** Each group has a signal card. Who will perform the tasks first can raise a signal card.

**T: Before you start working in groups, let's recall the rules and objectives of working in groups**

**(зачитать на доске)**

**III “Fixing ”**

**T:** Look at the screen. The task called “**Fixation of material** ”.

Each group is given its own tasks.

The 1st group “Musical instruments” should solve the puzzle

The 2nd group “Musical genre” must find the words of musical genres in the magic square

The 3rd group “Melody” should name the composers and say in what instruments they played

**After doing the exercise, glue your sheets with tasks on the poster. (I’ll give you 2 minutes)**

1. Shamshi Kaldayakov. He was a Kazakh composer. He wrote his music in the instrumental genre. He played dombra and mandolin
2. Ludwig van Beethoven-played the piano. He liked classical music
3. Igor Krutoy is Russian composer. He wrote songs of various genres. He plays the piano
4. Bendzhamin Britten was a classical English composer. He played the piano)

**Assessment. And now I’ll give you the assessment sheets. Read the criteria and assess yourself.**

**IV The next task called “Musical glade”**

**T:** Now the one student of each group go to the blackboard and make the task

(P1,P2,P3)

1. The participant from the “Musical instruments” group label the picture
2. The participant from the “Musical genre” group with the help of adjectives make 4 or 5 sentences about types of genres. Look at the model and adjectives in the table
3. The participant from the “Melody” group uses the method of **Sinkwein**

and write a little definition what music is.

***Music is***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**V “Quiz”.**

**T:** While guys are making tasks, I suggest all of you to take part in the quiz composed of seven notes. For each correct answer you will get such note.

1. What Kazakh instruments do you know?
2. Whose mandolin is musical instrument?
3. The biggest instrument of the world is ….
4. The most different instrument is the …
5. Translate the word “Hymn” in Kazakh
6. Translate the word combination into Kazakh “Musical instrument”
7. Name one English composer

**Проверка знаний индивидуальной работы участников**

**T:** Let's back to our task "Music Glade" and listen to the participants what they have prepared for us. Thank you very much. You are good.

**VI Listening**

**T:** Continue our lesson. As you know the music may be different. I’ll give you individually cards. Listen some types of music guess them and fill the table by the number of songs.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Music** | **Rock** | **Jazz** | **Pop** | **Folk** | **Classical** | **Rap** |
| **№** |  |  |  |  |  |  |

**Проверочный слайд**

**T: If you have mistakes correct them and glue tables on your posters**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Music** | **Rock** | **Jazz** | **Pop** | **Folk** | **Classical** | **Rap** |
| **№** | **4** | **1** | **3** | **2** | **5** | **6** |

**Assessment**

**VII T: Read the text. Mark the statements True (T) or False (F)**

P1. Music is not just entertainment. It is medicine for both the brain and the body. Don Capable is an expert on The Mozart effects and the incredible power of music. He says that all kinds of music, from Mozart to jazz, from Latin to rock can affect our learning and our health. (Виолетта)

P2. Many people use music to help them feel relaxed after a busy day at work. Music can also reduce the stress of being ill, especially by reducing pain. The director of Baltimore Hospital says that thirty minutes of classical music has the same effects as ten milligrams of the painkiller Valium. (Caша)

P3. Campbell also says that music can help you concentrate but you need the right kind of music for your mood. And you need to listen for about ten minutes before you start studying. (Сергей)

P4. Music helps you to study and it can also make you intelligent. It one study, students who listened to Mozart before doing a test got high marks. Many studies show that children who learn to play a musical instrument before the age of twelve have a good memories. (Вероника)

1. Music is good for our bodies and brains \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Don Campbell loves Mozart’s music \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Music helps many people to relax after work\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Listening to music before you study is a bad idea\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Only Mozart’s music helps you study\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. It’s a good idea for children to learn to play a musical instrument \_\_\_\_\_\_\_\_

**Assessment**

**VIII**  And now the “Musical pause”. Guys stand up. Let’s have a rest and dance

with Charlie Bear the cheerful energizer

**IX. The game “Hot chair”**

**X. Video “Unusual instruments”**

1. Maybe you can play on some unusual instruments
2. On which instrument do you want to play?
3. What unusual instrument did you like the most from these video?
4. I don’t play the unusual instruments. I play the guitar a little)-Вост
5. I want to learn to play the drum) – Влас

(2. I want to learn to play the synthesizer) – Гарм

(3. Most of all I liked the balls that look like drums) - Безд

(3. The most interesting instrument is a water pipe similar to a saxophone) – Садв.

**XI. “Describing the picture”. Each group is given their own pictures. Look at the illustrations attentively and describe them.**

1. People play the instruments they liked. Each instrument are different and unique.
2. Types of music are different. People like different genres.
3. People listen to music when he rests, dreams. Everyone chooses music that he likes. Music brighten up our life.

**XIII. Vocabulary work**

**To listen to [ ˈlɪsn ] слушать**

**To sing [sɪŋ]  петь**

**To play |ˈpleɪ| играть**

**To dream  [driːm] мечтать**

**To relax [rɪˈlæks] расслабиться**

**To dance [`dæns] танцевать**

**To reflect |rɪˈflekt|  отражать**

**To choose |tʃuːz| выбирать**

**To rest [rest] отдыхать**

**Let's play a game which improves your attention. Imagine that this is a fly. The game always starts from the middle. For this game we use such words: LEFT, RIGHT, DOWN, UP. THE FLY FLYS LEFT, RIGHT, UP AND DOWN. Repeat after me and track the fly**

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

**In this task you should find the verb and its translation by color scheme and write in your vocabularies.**

|  |  |  |  |
| --- | --- | --- | --- |
| **To listen to [ ˈlɪsn ]** | **расслабиться** | **To choose |tʃuːz|** | **To play |ˈpleɪ|** |
| **петь** | **To sing [sɪŋ]** | **мечтать** | **танцевать** |
| **выбирать** | **играть** | **To dream  [driːm]** |  |
| **To relax [rɪˈlæks]** | **To dance [`dæns]** | **слушать** | **отражать** |
| **To rest [rest]** | **отдыхать** |  | **To reflect |rɪˈflekt|** |

**XII. “Musical grammar”**

**T:** Repetition of the Past Simple. When we use Past Simple?

**P:** We use the Past Simple for actions which happened at a certain time in the past.

**T:** You should correctly write the ending of the irregular verbs in Past Simple, and read the conclusion of your work in posters.

1st group “Musical instruments”

1. I We repeated and learned words of the music
2. remembered types of music
3. I knew that Shamshi Kaldayakov played the mandoline

2nd group “Musical genre”

1. Composers has favourite genres
2. I knew the “Musical instruments” into Kazakh “Музыкалық аспап”
3. I knew a lot of interesting from quiz

3rd group “Melody”

1. The lesson was very interesting
2. I knew more about composers
3. I knew more about music

**Assessment**

**IX Reflection**

In front of you appeared a beautiful tree that awaits the leaves of your results

Green – you learned the topic

Yellow – have mistakes

Red - understood nothing.

Choose the colour how you assess yourself and stick on the tree.

**Teacher’s assessment**

Open your diaries and write down the home task: p.72 Ex.2

Stand up! Thank you for the lesson. Today you worked very hard, you showed your knowledge and skills. I wish you good results in your studies, in English. Thanks again. The lesson is over.