**The open lesson “Travelling. Transport”.**

Цели:

 1) Образовательные:

-обобщить и закрепить лексические и страноведческие знания по темам «Лондон», «Достопримечательности Лондона», «История Лондона» в речевых ситуациях с опорой на зрительную наглядность;

-формировать умения и навыки применять изученный лексический и грамматический материал на практике в таких видах речевой деятельности как: говорение, чтение, письмо;

2) Воспитательные:

-воспитывать интерес к английской истории и культуре,

-прививать интерес к изучаемому предмету;

3) Развивающие:

-развивать память, внимание, воображение, логическое мышление, языковую догадку, продолжать формировать навыки правильной английской речи, развивать общую эрудицию учащихся;

-формировать поисковую деятельность учащихся.

*Оборудование:*классная доска, компьютер, проектор, презентация ( с изображением достопримечательностей Лондона, лексико-грамматическими упражнениями), карточки

Используемые технологии (приемы, методы и т.д.):

* Опрос: индивидуальный, фронтальный;
* Корректировка знаний и умений, уточнение и исправление ответов;
* Работа в парах;
* Выставление поурочного балла;
* Беседа
* Индивидуальная работа

**План урока:**

1. Организационный момент. Приветствие. Определение темы урока.
2. Разминка. Речевая зарядка.
3. Основная часть урока.
4. Изучение лексики по теме «Транспорт».
5. Закрепление лексики по теме «Транспорт»
6. Употребление предлогов с видами транспорта
7. Индивидуальная работа у доски.
8. Работа в парах.
9. Самостоятельная работа.
10. Подведение итогов. Рефлексия.
11. Good morning children! I’m glad to see you! How are you? How is your mood? Tell me what date is it today? What day is it today? Who is on duty today? Who is absent today? What is the weather like today?

So guys I want to begin our lesson with the statement of the famous philosopher St. August**i**ne “The world is a book, and those who do not travel, read only a page”. – «Мир – это книга, и те, кто не путешествуют, читают лишь одну страницу».

And the theme of our lesson is Travelling. Transport.

Repeat after me **only** this question: **Why do we travel?**

 To visit new cities

 **Why do we travel?**

 To see the sights

 **Why do we travel?**

 To give pleasure myself

 **Why do we travel?**

 To have a rest

Tel me, what words did you remember from the last lesson? What types of transport do you know? (………..)

How did you get to school today? (………………) Is there a metro or trolleybus in our town Atbasar? (…..) Is there metro in Almaty?(………)

Is there metro in England fo ex. In London? (………..)

Very nice of you!

**2. And now let’ play!** Go to the middle of the classroom. The game calls ‘Snowball’. You must throw the ball saying the word in Russian, who will catch the ball must say this word in English and Kazakh. Begin!

Thank you, take your sits.

**3. The words of the lesson.**

Look at the blackboard; you are seeing the words and expressions with which we will work at the lesson.

Plane, train, car, ship, bus, to travel, travelling, all over the world, China, Moscow, New York, London.

Repeat after these words.

**4.So children today we shall go to the wonderful city of London!** But you will need to make some interesting tasks to get to London. At first let’s find and read where our characters from the textbook are going to go to travel. Open your text books at page 52, Ex.2.

**5. Grammar.** The difficulties on our way to the place of travel only are complicated and become more interesting. The next task is grammar. Answer me what verbs do you know? (…….) What prepositions do you know? (…………..)

Well done! There are green **e**nvelopes on your tables. There are sentences in it. You must correctly formulate a grammatical sentence and glue on sheet of paper.

I’ll give you three min. Time is up! Change! Look at the screen, you see the criteria of the first lesson. Read the criteria and give your evaluation with the help of these smiles. Green smile - Did everything right, yellow smile - made a mistake, red smile - Did not have time to do anything. Choose smile and stick.

Return sheets back! Glue this grammar task on the cluster.

**6. Collect the mosaic.** Children do you know the sights of London? (………….)

The next task calls “Collect the mosaic”. There are pink envelops on the tables. There are mosaics in it. You must collect these London’s sights correctly. I’ll give you 3 min. Time is up! Change! Look at the screen, read the criteria and stick the smile! Did you check? Return the sheets back! Glue on the cluster.

7. **Writing. Look at the screen.** This is the writing task. You must make sentences with the help of these pictures. At first let’s make and read. Well done! And now write, I’ll give you 4 min. Time is up! Change! Look at the screen, read the criteria of this task, stick the smile. Return the sheets. Glue on the cluster.

**8. Physical minutes! Stand up!** **Came from behind the desks**

**9. Crossword**

**10. The sounds of transport.**

**11. The basket of words.** So children let’s make the conclusion of the lesson. What does it mean the travelling? What can you see the in the travelling? In what transport can you travel? Let’s go to the blackboard one by one a stick the pictures and words near the paper. Let’s read these words again. Repeat after me!

**12.** **The protection of the cluster.** And now number one group go to the board and protect your cluster, then number two group and number three. Very nice of you guys. Today I’ll put your 4 everybody.

**13. So guys, I’ m glad that we coped** with tasks and got to London! Before you see the sights of London let’s do the physical minutes. And know look the short film about London.

**14. Reflection.** I'll give you the circles you have to pick up the color that you think is necessary.

**15. Open your diaries** and write home task. p.57 Check yourself. The words learn by heart.

**16. And at the end of the lesson** I would like that we’ll sing a song about the travelling!

17. Stand up! Thank you for the lesson. Today you worked well at the lesson. I wish you good results in your studies. I wish you to speak English. The lesson is over.